

# Skills Audit Method and the Principles of Universal Design in Education

00:00:00 ---> 00:00:06,233

(Background music, in the center of the screen the logo of the Integrated Qualifications System and the logo of the Educational Research Institute - National Research Institute are visible, the logos disappear, a title appears on the screen: "Skills Audit Method and the principles of universal design in education")

00:00:06,233 --> 00:00:09,500

(Music fades, text appears on screen: "What is the topic of the expert opinion? Who is it intended for?"

Narrator: What is the topic of the expert opinion? Who is it intended for?

00:00:09,600 --> 00:00:12,333

(A woman with short, blonde hair appears on screen. She is sitting on a chair, wearing a turtleneck with blue and black floral patterns. She looks straight at the camera. She speaks in a calm, confident voice.)

Woman: The topic of the expert opinion is discussing the application

00:00:12,733 --> 00:00:13,600

of the skills audit

00:00:14,500 --> 00:00:17,066

method in working with children and youth

00:00:17,366 --> 00:00:19,400

with diverse educational needs

00:00:20,166 --> 00:00:22,466

the expert opinion is intended primarily

00:00:22,700 --> 00:00:25,066

for educational and career counselors

00:00:25,533 --> 00:00:28,033

who work with this group of people

00:00:28,800 --> 00:00:32,133

however, due to the universality of the Skills Audit Method, it can be used

00:00:32,366 --> 00:00:33,766

by all counselors

00:00:34,033 --> 00:00:34,833

who

00:00:35,166 --> 00:00:36,233

want to improve their competencies

00:00:37,266 --> 00:00:38,733

in the field of using

00:00:39,033 --> 00:00:41,166

the method for people with diverse needs

00:00:41,933 --> 00:00:43,100

a key element

00:00:43,933 --> 00:00:47,266

of the expert opinion is answering the fundamental question

00:00:48,066 --> 00:00:51,433

which aspects of children and youth functioning

00:00:51,966 --> 00:00:55,700

described in the International Classification of Functioning

00:00:55,700 --> 00:00:57,033

Disability and Health

00:00:57,500 --> 00:01:00,833

should be paid attention to when working with the Skills Audit Method

00:01:01,633 --> 00:01:04,966

the expert opinion also contains practical guidelines

00:01:05,200 --> 00:01:07,500

for career counselors to

00:01:08,200 --> 00:01:09,000

use at each

00:01:09,400 --> 00:01:12,466

stage of the process conducted with the Skills Audit Method

00:01:13,200 --> 00:01:15,000

it includes advice

00:01:15,533 --> 00:01:17,700

guidelines regarding reasonable accommodations

00:01:18,666 --> 00:01:21,900

in order to increase the accessibility of the counseling process

00:01:22,166 --> 00:01:28,233

(The image of the woman disappears, text appears on screen: "What is universal design for learning and how does the Skills Audit Method fit into this framework?")

Narrator: What is universal design for learning and how does the Skills Audit Method fit into this framework?

00:01:28,233 --> 00:01:29,900

(The woman with short, blonde hair appears on screen again. She is sitting on a chair, wearing a turtleneck with blue and black floral patterns. She looks straight at the camera. She speaks in a calm, confident voice. During her speech, the woman gently gestures with her right hand.)

Woman: At the foundation of universal design

00:01:30,433 --> 00:01:34,166

in education is the assumption of diverse

00:01:34,266 --> 00:01:35,133

ways of learning

00:01:36,300 --> 00:01:38,633

which provide all recipients

00:01:39,333 --> 00:01:40,733

equal learning opportunities

00:01:41,300 --> 00:01:42,133

such an approach

00:01:43,166 --> 00:01:45,633

is not oriented toward specific students

00:01:45,933 --> 00:01:49,233

but toward all participants in the educational process

00:01:50,066 --> 00:01:52,666

and recognizes their cognitive differences

00:01:53,033 --> 00:01:53,833

intellectual

00:01:54,100 --> 00:01:55,366

diversity of interests

00:01:56,166 --> 00:01:57,766

and learning styles

00:01:58,366 --> 00:02:02,533

The Skills Audit Method takes this diversity into account and creates conditions

00:02:03,400 --> 00:02:06,266

so that regardless of individual characteristics

00:02:06,266 --> 00:02:09,033

every student can be included in the assessment process

00:02:09,466 --> 00:02:10,433

of their own competencies

00:02:11,033 --> 00:02:13,766

and enables them various forms

00:02:13,966 --> 00:02:15,566

of presenting their achievements

00:02:16,766 --> 00:02:17,933

the career counselor

00:02:17,966 --> 00:02:20,833

who supports the skills audit process enables

00:02:22,300 --> 00:02:25,033

the use of various methods

00:02:25,300 --> 00:02:28,133

means accessible from the point of view

00:02:28,533 --> 00:02:30,700

of the individual needs of a given person

00:02:31,100 --> 00:02:35,066

(The image of the woman disappears, text appears on screen: "Can the Skills Audit Method be related to the principles of universal design?")

Narrator: Can the Skills Audit Method be related to the principles of universal design?

00:02:35,066 --> 00:02:37,766

(The woman with short, blonde hair appears on screen again. She is sitting on a chair, wearing a turtleneck with blue and black floral patterns. She looks straight at the camera. She speaks in a calm, confident voice. During her speech, the woman gently gestures with her right hand.)

Woman: The Skills Audit Method is universal

00:02:38,666 --> 00:02:40,100

it can be used by anyone

00:02:40,433 --> 00:02:44,133

who wants to consciously recognize

00:02:44,133 --> 00:02:46,633

describe and document their competencies

00:02:47,366 --> 00:02:49,100

and prepare development plans

00:02:49,433 --> 00:02:51,466

regardless of the life situation

00:02:51,500 --> 00:02:52,933

in which they currently find themselves

00:02:54,133 --> 00:02:56,100

this method can be applied in relation

00:02:56,466 --> 00:02:57,266

to young people

00:02:57,300 --> 00:03:00,133

who are planning their further educational path

00:03:00,833 --> 00:03:02,733

or making career choices

00:03:03,033 --> 00:03:05,166

to students who are preparing

00:03:05,500 --> 00:03:07,433

to supplement their qualifications or

00:03:08,666 --> 00:03:12,100

making their first serious career decisions

00:03:12,900 --> 00:03:13,533

to adults

00:03:13,533 --> 00:03:16,233

who work and want to change their career path

00:03:17,333 --> 00:03:19,400

but also those who do not work or

00:03:20,100 --> 00:03:21,166

have never worked

00:03:21,933 --> 00:03:25,433

working with this method has no age restrictions

00:03:25,833 --> 00:03:27,433

the method also does not exclude

00:03:27,500 --> 00:03:29,566

due to a person's functioning

00:03:29,633 --> 00:03:31,566

and limitations in functioning

00:03:32,466 --> 00:03:35,566

the philosophy of skills audit is based on

00:03:35,833 --> 00:03:38,133

identifying resources and possibilities

00:03:39,166 --> 00:03:40,033

specific possibilities

00:03:40,300 --> 00:03:43,200

and therefore gives every person the opportunity

00:03:43,366 --> 00:03:44,500

to look at themselves

00:03:44,833 --> 00:03:45,900

and their competencies

00:03:46,766 --> 00:03:47,800

it can be used

00:03:47,966 --> 00:03:50,366

by people with diverse educational needs

00:03:50,933 --> 00:03:55,366

(The image of the woman disappears, text appears on screen: "How does the Skills Audit Method align with the principles of universal design?")

Narrator: How does the Skills Audit Method align with the principles of universal design?

00:03:55,366 --> 00:03:57,366

(The woman with short, blonde hair appears on screen again. She is sitting on a chair, wearing a turtleneck with blue and black floral patterns. She looks straight at the camera. She speaks in a calm, confident voice. During her speech, the woman gently gestures with her right hand.)

This method is consistent

00:03:57,600 --> 00:04:01,100

with the principles of universal design

00:04:01,100 --> 00:04:02,466

it ensures equal access

00:04:03,000 --> 00:04:04,200

flexibility in action

00:04:04,433 --> 00:04:07,366

and the use of various tools and methods

00:04:08,100 --> 00:04:12,133

as well as simple and intuitive operation thanks to accessibility

00:04:12,500 --> 00:04:13,900

and clarity of information

00:04:14,166 --> 00:04:16,533

on the website and in the guide

00:04:17,300 --> 00:04:24,066

(The image of the woman disappears, text appears on screen: "Advantages of the Skills Audit Method and recommendations for career counselors working with the Skills Audit Method in the context of increasing accessibility.")



Narrator: Advantages of the Skills Audit Method and recommendations for career counselors working with the Skills Audit Method in the context of increasing accessibility

00:04:24,066 --> 00:04:25,800

(The woman with short, blonde hair appears on screen again. She is sitting on a chair, wearing a turtleneck with blue and black floral patterns. She looks straight at the camera. She speaks in a calm, confident voice. During her speech, the woman gently gestures with her right hand.)

Woman: the Skills Audit Method

00:04:26,166 --> 00:04:30,200

is consistent with the principles of universal design

00:04:31,133 --> 00:04:33,800

and the biopsychosocial model

00:04:34,166 --> 00:04:35,400

which takes into account

00:04:36,033 --> 00:04:39,866

a holistic approach to the student integrating

00:04:39,900 --> 00:04:41,466

biological aspects

00:04:41,733 --> 00:04:43,833

psychological and social

00:04:44,533 --> 00:04:46,533

when applying the skills audit

00:04:47,233 --> 00:04:50,500

method it is important to create conditions conducive

00:04:50,900 --> 00:04:54,100

to developing the strengths and talents of participants

00:04:54,366 --> 00:04:55,233

which requires

00:04:56,100 --> 00:04:57,966

full understanding of their diversity

00:04:58,300 --> 00:04:59,833

and individual needs

00:05:00,433 --> 00:05:02,666

as well as appropriate response

00:05:02,800 --> 00:05:05,733

Woman: to these needs in the counseling process

00:05:05,733 --> 00:05:07,333

despite the universality of the Skills Audit Method

00:05:08,400 --> 00:05:11,666

Woman: it is necessary to apply reasonable improvements

00:05:12,466 --> 00:05:14,566

at individual stages of the counseling process

00:05:15,466 --> 00:05:18,066

which will respond

00:05:18,800 --> 00:05:20,233

to identified needs

00:05:21,233 --> 00:05:23,766

recommendations in the context of increasing accessibility

00:05:24,666 --> 00:05:27,366

expanding the offer of supporting materials

00:05:27,633 --> 00:05:30,700

for example developing additional

00:05:30,700 --> 00:05:32,533

diverse supporting materials

00:05:33,200 --> 00:05:34,000

adapted

00:05:34,766 --> 00:05:37,166

to the specific needs of different social groups

00:05:38,100 --> 00:05:41,166

expanding instructional materials for counselors

00:05:41,366 --> 00:05:43,400

developing training for counselors

00:05:43,866 --> 00:05:48,066

introducing digital tools supporting the Skills Audit Method

00:05:48,066 --> 00:05:48,966

for example developing

00:05:49,200 --> 00:05:52,166

mobile applications supporting the audit process

00:05:52,700 --> 00:05:53,933

which will be adapted to

00:05:54,400 --> 00:05:57,300

the needs of people with diverse needs

(The image of the woman disappears, in the center of the screen the logo of the Integrated Qualifications System and the logo of the Educational Research Institute - National Research Institute are visible, the logos disappear, text appears on screen: "Dr. Monika Zakrzewska, Marzena Bałowska-Jucha. "Application of the Skills Audit Method in working with children and youth with diverse educational needs. Universal approach and reasonable accommodations with reference to the International Classification of Functioning, Disability and Health (ICF)" The expert opinion and recording were created as part of a project co-financed by European Funds: "Supporting further development of the Integrated Qualifications System in Poland (ZSK6)". FERS.01.08-IP.05-0001/23. Below the text, the logo of European Funds for Social Development is visible, the flag of Poland with the text on the right side "Republic of Poland", the flag of the European Union with the text on the left side "Co-financed by the European Union" and the logo of the Educational Research Institute - National Research Institute.)